

### **Green Schoolyards Community Assessment**

Municipality or School District Name:	

A growing body of research suggests that when communities green their schoolyards, they experience a variety of benefits. Time spent learning and playing in nature can help children reach their full academic and social-emotional potential and access to safe, natural areas can enhance children's health, from improving cardiovascular vitality and weight management to reducing stress and ADHD symptoms. In addition, regular access to high quality green space inspires strong connections to the natural world. The benefits of green schoolyards are even greater for children where access to green space is sparse, a challenge often faced by low income communities and communities of color.

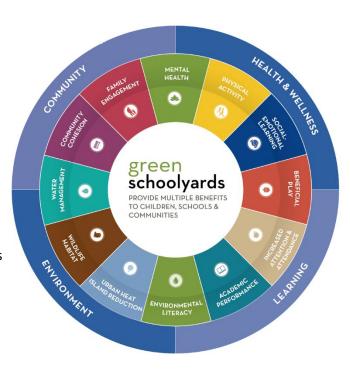
Though a new green schoolyards program can be built upon existing plans, policy and partnerships, starting a municipality-wide or district-wide green schoolyards program requires some specific planning to be successful and sustainable. Please take the Community Assessment on pages 2-4 to identify allies and policies currently in place that can help you implement green schoolyards in your community.

### **Making the Case:**

# Existing Plans and Policies that Support Green Schoolyards

Green schoolyards have many benefits, some of which are shown in this graphic. What policies exist in your community help make the case for the benefits of place to support implementation of green schoolyards? More information and examples of policies can be found in the "Identify Policies" section of the Children & Nature Network's Green Schoolyards Resource Hub:

childrenandnature.org/initiatives/schoolyards/hub



# **Green Schoolyards Community Assessment**



## Please check existing plans and policies in your community:

School District Facilities Master Plan
School District/State Environmental Literacy Plan
School District/State support of Next Generation Science Standards
School District Social Emotional Learning Goals
School District, City, Region or State Sustainability Plans
School District Health and Wellness Policies
School District Physical Activity Mandates
School District Recess Mandates
School District Shade Policies
Green Stormwater Infrastructure or Groundwater Plans
Municipality, Region or State Climate Change Plans
Regional Transportation Plans
Municipality, Region or State Master Plans
Parks Master Plans
Biodiversity Policies
Planning/Zoning Codes
Joint Use Agreements
Municipality, Region or State Forestry Plans
Local Utility Plans
Composting Regulations
Obesity Prevention and/or Walkability Plans
Other:
Other:
Other:



#### **Potential Partners**

Starting and supporting a successful green schoolyards program requires many partners representing different areas of expertise. Which partners are you already working with in your green schoolyards discussions? Which partners could or should your group be working with? *Please fill in the chart*.

Currently working with	Could or should be	Organization Type	Department	Contact Name
		School District	Superintendent/ CEO's office	
		School District	Capital Improvement/ Facilities	
		School District	Curriculum/Instruction	
		School District	Grants	
		School District	Partnerships	

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	School District	Nutrition	
	School District	School Board	
	School District	Other	
	Government	Local Water Agency	
	Agency	,	
	Government	Public Works	
	Agency		
	Government	Health	
	Agency	Treater.	
	Government	Transportation	
		Transportation	
	Agency Government	Planning	
		Planning	
	Agency	Delice	
	Government	Police	
	Agency		
	Government	Other	
	Agency		
	Government	Other	
	Agency		
	Mayor's Office		
	Town President		
	Non-Profit	Health equity advocacy	
		and policy support	
	Non-Profit	Out-of-school time	
		programming	
	Non-Profit	Garden installation and	
		programming	
	Non-Profit	Schoolyard stewardship	
		support	
	Non-Profit	Parent engagement	
		opportunities	
	Non-Profit	Violence prevention	
		programming	
	Non-Profit	Walkability and safe	
		routes audits	
	Non-Profit	Other	
	Non-Profit	Other	
		- 3	
	Local College or	Community engagement	
	University	and/or schoolyard design	
	Local College or	Evaluation	
	University		
	Local College or	Other	
	University	Julie	
	Park Agency	Planning/Design	
	1 alk Agelley	Training/Design	
	Park Agency	Maintenance	
	I dik Agency	Widincendince	
	Park Agency	Programming	
	I alk Agelicy	i i Ogranning	

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Community-Based Organizations	Schoolyard design engagement and recruitment	
Community-Based Organizations	Community representation at smaller tables	
Community-Based Organizations	Co-use of school grounds for diverse programs such as summer free and reduced lunch distribution, community events, performances, etc.	
Community-Based Organizations	Relationships with schools and community in targeted areas	
Community-Based Organizations	Other programming	
Community-Based Organizations	Other	
Community-Based Organizations	Other	
Corporate Partners		
Corporate Partners		

What other opportunities do you see for supporting or funding green schoolyards in you community? <i>Use more space or add materials as needed.</i>

Consider inviting all of the people listed to a meeting to discuss their interest in creating a green schoolyards program, using the materials in the Green Schoolyards Advocacy Toolkit, which can be found at <a href="mailto:childrenandnature.org/initiatives/schoolyards/">childrenandnature.org/initiatives/schoolyards/</a>.